Alpha Secondary School - Social Studies Department

**Honours Program - 2015-1016**

The Honours program in the Alpha Secondary School Social Studies Department is designed to encourage student enrichment rather than acceleration. Topics addressed in the Honours program often mirror or expand on the same curriculum expectations that students see in classrooms, but are designed to analyze to the topics in greater depth. These activities are designed to be completed outside of regular class time with the assistance of their supervising teacher, and criteria may include written, oral, and visual components. Depending on the grade level of the student, a number of activities in different categories must be completed within the time frame allotted in order for the student to achieve an Honours designation on their student record and report card.

Students should choose from the list of activities provided, and complete the criteria associated with each activity. Upon completion, they can submit it to their supervising teacher for evaluation and storage. Student work will be kept in a portfolio, and will be added to in subsequent years as the student progresses through school. Some activities may occur at more than one grade level. Students may no repeat activities at subsequent grade levels once an activity has been completed at a prior grade level (exception: skill based activities such as contests may be completed in multiple years)

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| --- | --- | --- | --- |
| **Grade** | **Required number of Activities** | | |
|  | Skill Based Activities | Field Based  Activities / Experiences | Global Citizenship / Social Responsibility |
| 8 | 1 | 1 | 1 |
| 9 | 1 | 2 | 1 |
| 10 | 2 | 2 | 1 |
| 11 | 2 | 2 | 2 |

In addition to this, students must obtain a final grade of 86 % or higher in their Social Studies class. Students must also submit a single piece of work from their Social Studies class that they think best exemplifies their ability and achievement during the course. Their work should not be something simple (consider including a unit project or a major summative activity) and should be something that the student is proud to share with others.

Finally, students will need to meet deadlines and check-in dates in order to receive credit for their activities. These dates will vary depending on the semester, and can be found at the top of the student's Honour's Program Checklist. A final interview and presentation of the portfolio material will occur towards the end of the school year.

Alpha Secondary Social Studies Department

**Honours Program Check List**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 9 : \_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activities**

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| --- | --- | --- | --- |
| **Honours Items for Completion** | | In Progress | Completed |
| All Grades | Final Grade: 86 % or higher |  |  |
| All Grades | Single piece of work from their Social Studies class that they think best exemplifies their ability and achievement during the course |  |  |
| **Skill Based Activities** | | In Progress | Completed |
| Grade 9 |  |  |  |
| **Activities and Field Experiences** | | In Progress | Completed |
| Grade 9 |  |  |  |
| Grade 9 |  |  |  |
| **Global Citizenship / Social Responsibility** | | In Progress | Completed |
| Grade 9 |  |  |  |

**Term Check Dates**

December 18th - Deadline for plans to be submitted by Email

January 29th - First portfolio activity must be submitted

April 1st - Second portfolio activity must be submitted

June 3rd - Final portfolios Due

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|  | **Honours Items for Completion** | In Progress | Completed |
| All Grades | Final Grade: 86 % or higher |  |  |
| All Grades | Single piece of work from their Social Studies class that they think best exemplifies their ability and achievement during the course |  |  |
|  |  |  |  |
|  | **Skill Based Activities** | In Progress | Completed |
| Grade 8,9,10 | Complete a Social Studies Contest  (Opportunities as they arise) |  |  |
| Grade 8,9 | Primary Source Analysis-must include the primary source or interview |  |  |
| Grade 8 - 11 | Create a 3-D model of a historical building or event and explain why it is significant and how you built it. |  |  |
| Grade 9,10 | Create a 2-D visual representation of a historical building or event and explain why it is significant and how you completed it. |  |  |
| Grade 9,10 | Choose a major International or National news story during the current year, use a variety of media source (TV, Movie, Internet, newspapers) and analyse how the events have been documented and covered in your own personal opinion (remember to give clear examples) |  |  |
| Grade 9, 10 | Find a relevant Historical issue covered in the current year and find 3 bridges (or connections) to current and relevant issue facing facing the world |  |  |
| Grade 9, 10 | Completion of the Begbie Contest |  |  |
| Grade 10, 11 | Political/Editorial Cartoon Analyses/or Create your own political / editorial cartoon with accompanying write up |  |  |
| Grade 10,11 | Explore the devopment or weaponry through the 20th century. |  |  |
| Grade 11 | Health and Wellness: An exploration of health and wellness issues throughout the 20th century (may be detailed about a single issue or include the relationship between several issues) |  |  |
| All grades | Read a novel or non-fiction book related to course material. Book must be approved by teacher and include a detailed summary of the book and its relation to history or geography |  |  |
| All grades | Others-must check with supervising teacher for approval |  |  |

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|  | **Activities and Field Experiences** | In Progress | Completed |
| Grade 8 | Museum of Anthropology - UBC (Comparative Civilization Exhibit): receipt or picture must be included. A write up of experience must also be included |  |  |
| Grade 8 | Attend a cultural activity in the community. Pictures must be included along with a description of the event. Check with your supervising teacher beforehand. Examples include Diwali, Chinese New Year, Fall Harvest/Moon Festival, Cinco de, Mayo, Dia de los Muertos, Seder/Shabbat Dinner |  |  |
| Grade 8 | Bill Reid Museum: must include picture or receipt and write up of experience |  |  |
| Grade 8,9 | Planetarium-receipt or picture must be included.  Write up must be included |  |  |
| Grade 9 | Go to Sun Yat Sen Gardens. Pictures must be included. |  |  |
| Grade 9, 10 | Museum of Anthropology - UBC (First Nations Exhibit): receipt or picture must be included. A write up of experience must also be included |  |  |
| Grade 10 | Gulf of Georgia Cannery National Historic Site in Steveston (Richmond): receipt or picture must be included. Write up of experience must be included |  |  |
| Grade 10 | Fort Langley: receipt or pictures must be taken. Write up must be included |  |  |
| Grade 10 | Burnaby Village Museum: receipt or picture must be included |  |  |
| Grade 10 | Visit Vancouver Archives (by the Vancouver Planetarium) - receipt or picture must be include and a write up of experiences |  |  |
| Grade 10 | Francophone/Maillardville Festival du Bois |  |  |
| Grade 11 | 15th Field Armoury Museum: receipt or picture must be included. A write up of experience must also be included |  |  |
| Grade 11 | Go through the Haunted Vancouver Tour. Pictures must be included |  |  |
| Grade 11 | Vancouver Police Museum: receipt or picture must be included. A write up of experience must also be included |  |  |
| Grade 11 | Holocaust Museum: receipt or picture must be included. A write up of experience must also be included. |  |  |
| All grades | Others-must check with supervising teacher for approval |  |  |

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|  | **Global Citizenship / Social Responsibility** | In Progress | Completed |
| Grade 8,9 | Adopt a Child/Pen Pal from somewhere in the world other than Canada. Please include letters back from your pen pal/ or child |  |  |
| Grade 8, 9 | Participate in Write for Rights with Amnesty International |  |  |
| Grade 8, 9 | Attend a municipal meeting or a school board meeting. Provide a copy of the agenda, or a detailed brief of the meeting |  |  |
| Grade 10, 11 | Interview a government official (either Federal, provincial or municipal) Please include a written transcript or video of the interview |  |  |
| Grade 10, 11 | Lead a campaign on an issue important to you: have pictures and a write up about the campaign, why it is important to you, and how it went |  |  |
| Grade 10, 11 | Write an editorial or letter to a newspaper or magazine: please include the letter an any response you received |  |  |
| Grade 10, 11 | Run a census an include an analysis of the data you collected |  |  |
| All Grades | Involvement in a school group: must attend most meetings and participate in several events. A small write up that discusses you involvement in the group. Must have the teacher sponsor signature attached |  |  |
| All grades | Student Choice: must have supervising teacher approval |  |  |